Dear Parents and Caregivers

2008 has been a rewarding year with exciting opportunities for new learning across the schools. With the completion of the redevelopment classes have been able to benefit from the flexible new learning areas, the gymnasium and the new library. The installation of interactive whiteboards has provided a wide range of highly engaging strategies that have had a positive impact on learning outcomes for students and teaching methodologies.

A highlight of the year was the ‘Drug Expo’ organised by the H2H team. The Expo ran for a week and provided all classes with the opportunity to explore drug related issues. This was followed up later in the year with a visit from the ‘Life Education Van’.

The schools have continued their commitment to providing a seamless education Reception to Year 7 and in this light began discussions with the Education Works team about operating as one school.

Sandy Davey & Jenni Giles

Major Goals Achieved in 2008
- Increased focus on Restorative Practices.
- 100% of classes implementing the Child Protection Curriculum.
- ??% reduction in student incidents in class.
- Low percentage of students involved in yard issues maintained at ??%.
- 100% of classes conducting Class Meetings.
- Increased student involvement in authentic decision making.
- 40% increase in the use of Interactive Whiteboards in classrooms.
- Increased use of digital learning objects in classrooms.
- Staff using backwards planning and providing rich learning and assessment tasks for students.
- 100% of staff involved in moderation activities in English and Mathematics.
- Staff embedding active learning throughout the curriculum.
- Increased focus on text types in literacy programs.
- 6% of students showed improvement in English against SACSA standards.
- Improved resources for the teaching of mathematics.
- 7% of students showed improvement in Mathematics against SACSA standards.
- Individual learning plans developed for 100% of students identified at risk.
- Increased parent representation on Parent Group.
- Staff Information Folder reviewed and presented in electronic format.

Student Wellbeing and Engagement

Improve Relationships
To improve relationships across the schools our progress is measured by class and yard behaviour records, which provide information about the interactions student to student and students to staff.

As a result of…….
- The development and implementation of a whole school ‘Social Learning Framework’.
- The beginning of the year values and relationships program, ‘Setting Up For Success’.
- Successful strategies to identify students at risk and target interventions e.g. the Rainbow Room, Adult Mentors, TRT support.
- Implementation of ‘Yard Games’ and an increased presence of the ‘H2H Team’ in the yard.
- Increased focus on staff professional development and learning programs in Restorative Practices.
- Explicit teaching of social skills.
- Improved classroom strategies as a result of professional development focussing on ‘Your Classroom – Safe, Orderly and Productive’ and ‘On the Same Basis’.

Our achievements in 2008 were:
The percentage of students who are reported for yard incidents remains at only ??% of the school population. Analysis of this data indicates that the occurrence of more serious incidents such as physical and verbal abuse and bullying has reduced; this resulted in a decrease in suspensions in 2008.

??% of students indicated that they feel safe in the yard.
Class records also indicate an overall reduction in incidents by ??%

Increase Student Voice
As a result of…….

Increase Student Engagement
As a result of…….
Our achievements in 2008 were:

**Recommendations for 2007:**

### Literacy and Numeracy

**Improve Literacy Attainment**
As a result of......

Our achievements in 2008 were:

**Improve Numeracy Attainment**
As a result of......

Our achievements in 2008 were:

### Family School Partnerships

**Effective Home and School Partnerships**
As a result of......

Our achievements in 2008 were:

### Staff Wellbeing

**Improve Processes**
As a result of......

Our achievements in 2008 were: