

McDonald Park School

NEWSLETTER

Principal – Kirsty Hill
Chairperson Governing Council – Dan Dowdell
57 North Terrace, Mount Gambier. SA 5290
Telephone 08 8724 9811 Fax 08 8725 0254
Email – dl.1021_info@schools.sa.edu.au
www.mcpark7.sa.edu.au



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GENEROSITY - RESPECT - HONESTY - LEARNING AND GROWING TOGETHER

Professional Learning

McDonald Park School has demonstrated a deep and long standing commitment to professional learning. It is our belief that investing in the knowledge and skills of our educators reaps enormous rewards over the long term for our students.

2022 is the third and final year of our partnership with the Visible Learning professional learning team, which has driven our whole staff training and development since 2020. Visible Learning draws heavily on education research and factors that positively impact on student learning, with the overall aim of the 12 months growth (or more) for every student, every year.

Families may recall previous newsletter articles focusing on:

- The McDonald Park Learner Profile - designing a consistent model of positive learner assets across the school (see illustration).
- Learning intentions and success criteria - defining the specific goals of the lesson or unit so that students are clear on what they are learning and what success will look like.

This year our first focus is on feedback that drives learning forward. We aspire to have all our students able to answer the three key questions:

1. What am I learning?
2. How am I going?
3. Where to next?

Students use the Learning Intention and Success Criteria to determine how successful they are being (How am I going?) and what they need to learn (Where to next?).

Our planned face-to-face professional learning day, which was scheduled for week zero (prior to students starting) was necessarily cancelled due to COVID, and instead we opted to complete this learning as an online course. All teachers and leaders are completing five modules of learning over term one.

Additionally, all teaching staff will be participating in one-on-one instructional coaching with a member of the Visible Learning coaching team which consists of Katherine Bundy, Kirsty Hill, Sharon Day, Daniel Castle and Suzanne Harding. For one term, each teacher will have a one-on-one meeting with their coach, coupled with an in-class team teaching or modelling lesson per week. Our curriculum focus for this program over the year is writing.

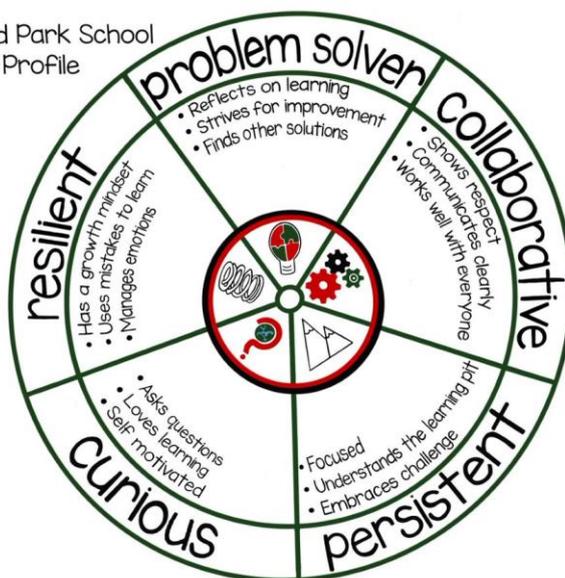
Staff feedback has indicated that Visible Learning is having a significant impact on the clarity of their teaching instruction, and student feedback indicates enormous growth in the way our students talk about their learning.

When you chat with your child at the end of the day, please ask them:

- ✓ What are you learning (in maths, science, English etc)?
- ✓ How are you going? How do you know?
- ✓ Where to next for you?

Kirsty Hill, Sharon Day, Daniel Castle, Lia Jordan
SENIOR STAFF

McDonald Park School
Learner Profile



McDonald Park School community will work collaboratively to develop respectful, thriving and engaged problem solvers.

2022 Materials and Services 2022

Reminder: School fees are due in full by 28 February 2022 unless paying in instalments or other arrangements have been made with Julie our finance officer.

Thank you to those parents who have paid or have made arrangements to pay their school fees for 2022.

School card applications also need to be forwarded to the school office promptly to be processed for 2022. These forms need to be completed each year and are available from the front office or online at www.sa.gov.au and search 'school card'.

Please do not hesitate to contact us if you have any queries regarding materials and services charges or school card.

All fees to be finalised by the end of term one, unless prior arrangements have been agreed to. Debt collecting process will proceed after this date as per Department for Education policy.

2022 School Card Scheme Information Update

The School Card scheme offers financial assistance with school fees (materials and services charges) for students attending South Australian schools.

Applications need to be completed via an application form at the beginning of each year.

Online application forms are available at www.sa.gov.au by searching school card. Families with students attending multiple schools may find this option of benefit with only one online application required to be completed per family.

Paper application forms are available from the front office for families who prefer to complete their application this way and may be lodged with the school.

Eligibility for school card assistance is dependent upon your combined family gross income for the 2020-2021 financial year being within the School Card income limits:

Eligibility income limits for a student attending a government school

Number of dependent children	Gross annual income limit	Gross weekly income limit
1 child	\$62,440	\$1,201
2 children	\$63,555	\$1,223
3 children	\$64,670	\$1,245
4 children	\$65,785	\$1,267
5 children	\$66,900	\$1,289
More than 5 children	Add \$1,115 for each dependent child	Add \$22 for each dependent child

We encourage families to review this table and apply as soon as possible if they believe they will be eligible in 2022.

More information on the School Card Scheme is available at www.sa.gov.au by contacting the school on 8724 9811 or in person at the front office.



Moved house? New phone number? New email?

Having incorrect contact details, address, parent / caregiver phone number and work location, emergency contact names and numbers which often change making it difficult for us to contact you, especially in an emergency if these details have not been updated at school.

Please update your details by emailing dl.1021_info@schools.sa.edu.au



**MASKS
REQUIRED**

Masks required at this school:

- for all adults, except when teaching

Masks are strongly recommended for:

- students in years 3 to 6



Wash and dry (or sanitise) your hands before you put on your mask.



Make sure your mask completely covers your nose, mouth and chin.



Try not to touch, or adjust, the front of your mask while wearing it.



Do not allow the mask to hang around your neck, or sit under your nose.



Responsibly dispose of single-use masks in the bin. Do not put into recycling.



Wash and dry (or sanitise) your hands after removing the mask.



Masks are not required for anyone who has a medical condition, such as problems with their breathing, a serious skin condition on the face, a disability, or a mental health condition.

Government of South Australia
Department for Education

Lower South East SAPSASA 2022 Dates

Date	Term	Event
Fri, 18 March	1	District swimming day (Penola)
Mon, 4 April	1	Football trial day (Reidy Park)
Thurs, 7 April	1	District athletics day (Mount Gambier High School)
11-13 April	1	Softball state carnival (Adelaide)
Fri, 6 May	2	District golf day (Penola Golf Course)
Fri, 20 May	2	Regional cross country (Naracoorte)
Mon, 23 May	2	State swimming championships (Adelaide)
TBA	2	Hockey trial day (Blue Lake Sports Park)
TBA	2	Netball trial day (East Gambier netball courts)
30 May - 1 June	2	Boys' football state carnival (Adelaide)
30 May - 1 June	2	Girls' football state carnival (Adelaide)
Thurs 9 June	2	State cross country championships (Adelaide)
TBA	2	Soccer trial day (Tenison College)
27-29 June	2	Hockey state carnival (Adelaide)
27-29 June	2	Netball state carnival (Adelaide)
Fri, 5 August	3	District basketball day (Mount Gambier)
Fri, 12 August	3	Regional basketball day (Mount Gambier)
17-19 August	3	State soccer carnival (Adelaide)
Fri, 26 August	3	Regional golf day (Naracoorte)
TBA	3	Cricket trial day
TBA	3	Tennis trial day
Fri, 23 Sept	3	State track and field championships (Adelaide)
19-21 Oct	4	State basketball finals (Adelaide)
1-3 Nov	4	Cricket state carnival (Adelaide)
16-18 Nov	4	Tennis state carnival (Adelaide)

Student Support Worker



Over the past few years we have been very fortunate to have been the recipient of a national funding program that provides additional wellbeing support for our students. The role of the student support worker is self explanatory in its title and does not have any affiliation with a specific religion.

The program provides an additional person to support students with their learning in the classroom, their social skills, talking things through when students are feeling down or require some support to work through an emotional problem. We are fortunate to have Robyn Howard return to our site and she will be working on Fridays. Robyn works with students in the classrooms, supports in the yard at recess, implements social skills programs with small groups and will also meet students individually depending on the need identified by staff. We consider it an advantage to have an additional adult with Robyn's skills in our school and know that the students will benefit from her support. Please contact the school if you would like to request that your child is **not** supported by the student support worker.

THANK YOU!



McDonald Park School would like to thank the following families for helping look after the chickens during the summer holidays; Bickley family, Lines family, Karsten family, Clements family, Wilson family and Green family. Thank you and we appreciate your generosity.

Student Leadership

The Student Leadership for 2022 was selected at the end of last year. The process involved writing an application. The quantity and quality of applicants were impressive, which made the final decision a difficult one.

2022 Student Leadership consists of Ambassadors, Environment group, Promotions group, Events group and Team Captains.



Ambassadors will work with Mrs Day to plan and present at assemblies, represent the school for special events and be involved in public relations. Our Ambassadors are Aaliyah P, Laura D, Phoebe B, Lucy H and Koby B.



Team Captains will work with Mrs McLean to plan lunch time activities, mentor in the yard and be actively involved in events such as sports day. Team captains are:

Cunningham

Kai M and Taj W

Lindner

Charlie W and Japneet B

McDonald

Jaymon R and Ruby D

Watson

Henry M and Ethan H

McDonald Park School community will work collaboratively to develop respectful, thriving and engaged problem solvers.

Student Leadership



Environment group will work with Ms Bundy and Mrs Harding to lead projects in the garden and school with a sustainability and indigenous focus. Our Environment group members are Adelle W, Mitchell M, Reimund C and Adeline G.



Promotions and **Events** group will work with Miss Eldridge, Mrs Spencer and Mr Lewis to assist in the planning and management of special events at our school and to promote our school through visual and sound displays, including capturing special events and student learning. Promotion and events group members are Genevieve A, Carey G, Jacob C, Arabella S-W and Posy T.

dogs on school grounds

It has been noted that there are a number of dogs on school grounds at drop off and pick up times. It is respectfully requested that dogs remain outside of the school boundaries, not in high traffic areas and owners are carefully monitoring.

Thank you for your co-operation.

