

McDonald Park School

NEWSLETTER

Principal – Kirsty Hill
Chairperson Governing Council - Sally Bailey
57 North Terrace, Mount Gambier. SA 5290
Telephone 08 8724 9811 Fax 08 8725 0254
Email – dl.1021_info@schools.sa.edu.au
www.mcpark7.sa.edu.au



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GENEROSITY - RESPECT - HONESTY - LEARNING AND GROWING TOGETHER

COMING EVENTS

<u>Week 7</u>	<u>Week 8</u>	<u>Week 9</u>
09/09 Casual day & disco	16/09 Sean Choolburra performance	

RESOURCE CENTRE TRANSFORMATION



Our resource centre has been transformed! The new furnishings and seating have arrived and the library looks spectacular. We re-designed our space to include lower shelving, cosy seating and enticing areas to read, collaborate and learn. We added browser boxes, curved shelving and gorgeous ottomans. A reading nook, display shelving and booth are the star performers – there is now so much to look at and so many places to snuggle down with a book.

A natural, calming colour scheme was chosen – shades of green, neutrals and tan. We even added a display cabinet, to be filled with objects to connect with learning and events happening in the library.

This week our new signage arrives so we look forward to students developing their independence and discovering more reading options. We are re-labelling

areas so students will see several changes over the next few weeks.

Next year we plan to add new non-fiction and series shelves, and more seating.

Students and staff are so excited when they walk into our new space. They will use this multi-functional space as one to read, reflect, research, collaborate with learning tasks, play, events and to create memories.

Premier's Reading Challenge

Premier's Reading Challenge reminder, as per last newsletter. The challenge ends on September 9th. Forms can be collected from the resource centre or downloaded from <https://premiersreadingchallenge.sa.edu.au/students/student-reading-records/>

We are happy to have forms emailed to us.

Suzanne Harding, Nicole Thompson & Sue Moelder
RESOURCE CENTRE STAFF



RESOURCE CENTRE TRANSFORMATION



McDonald Park School community will work collaboratively to develop respectful, thriving and engaged problem solvers.

2023 ENROLMENTS

During term four we will begin the process of setting up classes for the following year. It is essential that we know as soon as possible of any changes in future enrolments. If you know of any new children who will be starting at McDonald Park School in 2023 or of families leaving McDonald Park School would you please contact us as soon as possible. The allocation of teachers and number of classes at each year level is dependent on accurate information so we appreciate your support in notifying any changes to the front office.

Guidelines for Class Placement

- Class composition is based on expected numbers for each year level and where possible to provide flexibility to allow for the placement of new enrolments.
- This school appreciates that sometimes, because of special circumstances, parents should have input into the class selection for their child.
- Whether a student remains with a teacher for more than one year is at the discretion of the school.
- Students need to be distributed evenly across classes within the school in accordance with Department for Education guidelines.
- At the end of third term, a note will be placed in the newsletter advising parents that the process is about to begin and requesting that parents put information in writing regarding their child's needs. All requests to be submitted by Friday, week one of term four. This information needs to be completed annually, requests will not be carried over for future years.
- Requests must be child focussed and on the basis of a welfare issue - medical or social / emotional need.
- Recommendations from pre-school teachers will be taken into consideration when allocating foundation students.
- Late submissions will only be considered in exceptional circumstances.
- Prior to class selection, students will be given the opportunity to list the names of five preferred learning partners, to be acknowledged by parents.
- While all requests will be considered, allocation of students to classes will ultimately be at the discretion of staff.
- The process takes six to seven weeks to complete and is completed as part of the staff meeting schedule.

Next term we will begin organising classes for 2023. If parents believe they have information, which will help with their child's placement, please put this information in a letter addressed to the principal, marked 'confidential' by the end of week one of next term. We cannot promise that we will be able to meet every request; however; the information will be taken into consideration.

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MOUNT GAMBIER DEBATING

EISTEDDFOD

On the 17th of August, two teams of year 6 students proudly represented McDonald Park School at the Mount Gambier Debating Eisteddfod. Phoebe, Laura and Genevieve debated on the affirmative side debating the topic 'That winter is better than summer'. The girls performed to a high standard winning their debate and Phoebe was awarded the strongest debater of the debate and third overall for the day. Arabella, Jacob and Kai debated that 'the youngest sibling is always spoilt' on the affirmative side. All three debated to an excellent standard, including humour and strong rebuttals and winning their debate. Well done to our debating teams for giving up their own time at recess and lunch to plan and rehearse their debates! Special thanks to Matilda who helped the teams plan their speeches and for attending as a reserve on the competition day.



Winners are GRINNERS



On Friday, 12th August we had a whole school casual day. It was a gold coin donation for those who participated and an added bonus on the day was the ever popular "guess the number of lollies in the jar" competition at recess time.

Thank you to everyone for their generosity. The total funds raised on the day were **\$563.20**. This will go towards the completion of the Ark's slope project.

Congratulations to Ariana and Imogen who were the very happy winners of the 50c and 20c a guess lolly jars.

CASUAL DAY and DISCO

* gold coin donation for casual day *

Friday - 9 September

* gold coin for donation for disco *

foundation to year 3	-	5.00pm to 6.00pm
year 4 to year 6	-	6.30pm to 7.30pm

lolly bags \$1.00 fruit boxes \$1.00 glow bracelets \$0.50

MINISTER SCRIVEN VISIT

On Tuesday 23rd of August the leadership committees had a visit from Minister Clare Scriven. Minister Scriven is the Minister for Primary Industries, Regional Development and Minister for Forest Industries. Minister Scriven taught us valuable leadership skills and ways to communicate with others. It was a great experience, and we learnt a lot. We thank Minister Scriven for coming to visit us.

Carey and Posy, N4



Some of the key messages from the Minister Scriven's talk were:

- It is important to work towards equality
- Think about fairness
- Respect others' opinions
- Everyone has the opportunity to have a say

Lucy, N6

SAPSASA CONGRATULATIONS

Congratulations to **Ronnie C** and **Nathanial C** who have gained selection into the Lower South East track and field team. They are set to head to Adelaide to compete on September 23rd. Ronnie in shot put and Nathanial in long jump.

Congratulations **Blake S** who competed in the regional golf even in Naracoorte recently. Blake has progressed to the state golf championships in Adelaide on September 8th and 9th. Fantastic effort boys and best of luck in your respective events.

SAPSASA SOCCER

In SAPSASA Soccer we did pretty well placing 5th at the end I think. Our team chemistry wasn't all there but we had good players. We played two or three fantastic games.

We won two or three games, drew two and lost the rest. I felt like we did well as a team over all, as well as individual players. We all had one moment when we did really good.

Ethan H, N2





VISION AWARDS



Presented at Term 3, Week 4 Assembly

Our awards are centred on our school vision. Students are recognised for their collaboration, respect, engagement, problem solving or progress (thriving).

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PROBLEM SOLVING		
Presented to	By	For
Dominic A	Mrs Wilson & Mrs Fox	his optimistic approach to problem solving and for his confident and positive approach in maths learning; always seeking a challenge.
Maddy G	Mr Player	thinking outside of the box to solve problems.

COLLABORATION		
Presented to	By	For
Ivy L	Mrs Pitkin	displaying an excellent work ethic in both collaborative and independent tasks

ENGAGEMENT		
Presented to	By	For
Amelia F	Mrs Waters	setting an example of excellence by always striving to do her best.
Clifton J	Mrs Waters	showing commitment and enthusiasm during Media Art lessons with N5.
Lily J	Mrs Hentschke	showing a keen interest in measurement during math rotations.
Alexis B	Miss Eldridge	always striving to do her best and challenging herself to do more than expected.

RESPECT		
Presented to	By	For
Delilah S	Mrs Cooper	working respectfully with all class members.
Riley C	Mr Player	including others in activities outside the classroom.

THRIVING		
Presented to	By	For
Owen W	Mrs Cooper	showing a huge improvement and willingness to attempt all learning opportunities with a positive mindset.
Stevie C	Mrs Wilson & Mrs Fox	Her positive self-motivated approach to all aspects of her learning and for the kindness and encouragement she shows her peers.
Nate T	Mrs Pitkin	a wonderful effort with reading and persevering when challenged in his learning.
Blake P	Mrs Hentschke	increasing fluency when reading aloud.
Zac H	Miss Eldridge	striving to make improvements to his skills in reading, which has led to pleasing progress.
Toby K	Mrs Bisnov	telling time to the nearest five minutes on an analogue clock.
Scarlett M	Mrs Bisnov	improving fluency in her multiplication facts 1s, 2s, 3s, 5s and 10s.
Layla T	Mrs Dew	improvement in speed and accuracy with our new speed mental maths.
Paige F	Mrs Dew	improvement in writing spelling features in Words Their Way words.



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